

# Vicky's After School and Holiday Club

Aston And Cote C Of E Primary School, Cote Road, Bampton, OX18 2DU



<b>Inspection date</b>	26 October 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider, who is also the manager, leads and supports her staff team successfully to offer a welcoming, stimulating and safe play environment that meets children's individual needs well.
- The provider and staff develop positive relationships with parents and other settings that children attend to encourage good continuity in their care and play experiences.
- Children enjoy their time in the club and engage well in a wide variety of activities. They develop good social skills and demonstrate positive behaviour consistently.
- Staff mostly have high expectations of what children can achieve to help them develop their skills successfully.
- Children learn effectively about healthy lifestyles. They develop positive attitudes to enjoying nutritious food and engaging in energetic physical activity to support their health and well-being.
- The provider has a strong commitment to ongoing improvement and works closely with staff, parents and children to achieve high-quality practice.

### It is not yet outstanding because:

- Occasionally, staff do not implement the most effective procedures to ensure that all children stay warm and comfortable after playing outdoors in poorer weather.
- Staff sometimes do things for children that they can try to do for themselves and occasionally overlook opportunities to encourage their independence further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review ways to enable children to stay warm and comfortable after playing outdoors in poorer weather
- increase opportunities for children to do things for themselves to encourage their independence further.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed joint observations with the provider.
- The inspector talked to the provider, staff, parents and children at appropriate points throughout the inspection.
- The inspector looked at documentation, including evidence of staff suitability and training, and the provider's self-evaluation form.

### Inspector

Gillian Little

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff are knowledgeable about safeguarding procedures and know what to do if they have concerns about children's welfare. For example, they know how to recognise and respond to indicators of children at risk of harm from extreme behaviours and views. The provider and staff ensure that the premises are safe and that good security procedures are in place at all times to reduce the risk of accidents and incidents. The provider monitors and evaluates practice effectively, and helps the appropriately qualified staff team to develop their skills successfully. For example, she supports them to feel more confident in their abilities enabling them to plan a wider range of stimulating activities.

### Quality of teaching, learning and assessment is good

The provider and staff work closely with parents, teachers and other professionals to meet children's needs effectively. They know children well and reflect their interests to motivate and engage them in their play. Parents comment that their children are happy in the club and have lots of fun. Staff demonstrate new skills to children and adapt activities successfully to reflect their individual capabilities. For example, they show children how to develop increasing control as they enjoy different ways to kick and catch a ball. Staff communicate well with children, encouraging them to explore ideas and respond to challenges.

### Personal development, behaviour and welfare are good

Key persons help children feel secure and confident. Children are keen to join in with activities and routines, and they respond well to staff. For example, they are familiar with snack time procedures and settle well as they enjoy conversations with their friends. Staff are good role models and encourage children to be polite and kind. They help children to celebrate each other's differences and to talk about their feelings to encourage respect for themselves and others. Staff manage children's exuberance and energy successfully, encouraging lots of physical exercise as well as opportunities to calm down and enjoy quiet activities.

## Setting details

<b>Unique reference number</b>	EY493620
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1026131
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Victoria Helen Hickman
<b>Registered person unique reference number</b>	RP515275
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07887711454

Vicky's After School and Holiday Club registered in 2015. It is run by a private provider and is one of four settings. The club operates from Aston and Cote Church of England Primary School in the village of Aston, Oxfordshire. The club is open on weekdays during school term times from 8am until 9am and from 3.10pm until 6.10pm. It also operates during some school holidays from 9am until 5pm. The club employs four staff, of whom two hold relevant qualifications.

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